

1.	School	School of Business
2.	Department	Department of Public Administration
3.	Program title (Arabic)	الماجستير في التنمية المحلية
4.	Program title (English)	Master in Local Development
5.	Track	Thesis

	Specialization #	Degree	Dep #	Faculty #	Year	Track
Plan Number	06		06	16	2019	Thesis

### First: General Rules & Conditions:

1. This plan conforms to be valid regulations of the programs of graduate studies.
2. Specialties of Admission:
  - The First Priority: Bachelor's in Public Administration, Business Administration (business, accounting, banking & finance, marketing, MIS, accounting information systems, BIS, economics).
  - The Second Priority: Bachelor's in any field of knowledge

**Second: Special Conditions** None.

### Third: Study Plan: Studying (33) Credit Hours as following:

1. Obligatory Courses (15) Credit Hours:

Course No.	Course Title	Credit Hrs	Theory	Practical.	Pre/Co-requisite
1606770	Local Administration and decentralization	3	3	-----	-----
1606771	Good Governance at the local level	3	3	-----	-----
1606772	Methodology of Scientific Research	3	3	-----	-----
1606773	Sustainable Local Economic Development	3	3	-----	-----
1606774	Entrepreneurship in local administration	3	3	-----	-----

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hrs	Theory	Practical.	Pre/Co-requisite
1606775	Comparative Local Administration	3	3	-----	-----

1606776	Administrative Law	3	3	-----	-----
1606777	Work Ethics and Social Responsibility	3	3	-----	-----
1606778	Strategic Planning and Local Development	3	3	-----	-----
1606779	Financial Administration at Local Organization	3	3	-----	-----
1606780	Leadership and Innovation at Local Administration	3	3	-----	-----

3. Thesis: (9) Credit hours ( 1606799 ).

\*notes

<b>1. Local Administration and decentralization (1606770)</b>	<b>3 Credit Hours</b>
<b>Prerequisite (-)</b>	
<p>This course covers the definition of the local administration, functions and goals, and established the formation of local councils and their staff, and sources of funding and their role in overall development and its relationship with the central government.</p> <p>It also focuses on Decentralization of public authority from the central government level to regional and local governments has been a dominant practice all over the world in the past decades, referred to as the “rise of regional authority”. In this course we delve into the drivers for decentralization, the objectives associated with decentralization, and the implications and results of decentralization. In doing so, we distinguish between three key types of decentralization: (a) horizontal decentralization); (b) deconcentration; and (c) decentralization or devolution. The course takes a cross-national comparative perspective, including the analysis of successful trajectories of decentralization in a variety of relevant countries.</p>	
<b>2. Good Governance at the local level (1606771)</b>	<b>3 Credit Hours</b>
<b>Prerequisite (-)</b>	
<p>This course focuses on the criteria for good governance and the ways in which they can be ensured at the local level. Our point of departure is the UN’s model over good governance which consists of eight central criteria: (a) Participation, (b) Rule of Law, (c) Consensus Oriented, (d) Equity and Inclusiveness, (e) Effectiveness and Efficiency, (f) Accountability, (g) Transparency, (h) Responsiveness. Each of these criteria reflect a part of the tasks and responsibilities of government organizations in society. Collectively, the criteria form a system of norms and expectations. In their interaction, the criteria may sometimes reinforce one another, or may present trade-offs. This course helps participants view public administration as the art of balancing these criteria in order to best serve society. Throughout the course, cases and illustrations from various countries will be used, and specific policy problems and sectors will be discussed. Participants will be familiarized with the challenges and possibilities of operationalizing the criteria, and will learn about central concepts such as Weberian public administration, New Public Management and the Neo-Weberian State. They will also be introduced to the ideas and practices of strategic planning and the policy cycle.</p>	
<b>3. Methodology of Scientific Research (1606772)</b>	<b>3 Credit Hours</b>
<b>Prerequisite (-)</b>	
<p>This course is designed to provide a broad overview of research design and methodologies for undertaking research and evaluate policies and services delivery. Participants in this course will become familiar with the basic principles for research design, theory of change, qualitative and quantitative methods for data collection, data analysis and policy evaluation. Moreover, by exposing participants to high-quality research, the course also aims at improving their capacity to think critically and make the best use of available evidences for policy making.</p>	

<b>4. Sustainable Local Economic Development (1606773)</b>	<b>3 Credit Hours</b>
<b>Prerequisite (-)</b>	
<p>Taking into account the UN's post-2015 development agenda, this course provides a practical approach and tools for local authorities to promote environmentally sustainable and inclusive economic growth and decent work for all (with a focus on women and youth). The course focuses on strengthening the economic capacity of local and regional communities, considering regional disparities and urban-rural divides, poverty, local resources and investments. As part of this module, students will cross-link lessons learned and best practices to convert scientific theory into practice. Students learn to develop frameworks for locally owned economic development strategies and work on their negotiating skills to accommodate sustainable economic initiatives, in partnership with public and private stakeholders.</p>	
<b>5. Entrepreneurship in local administration (1606774)</b>	<b>3 Credit Hours</b>
<b>Prerequisite (-)</b>	
<p>This course aims to provide participants with principles and notions on local development through different theoretical approaches and worldwide examples. The course begins with a brief overview of scientific theories that explain the relevance of local perspective to foster development. The second part focuses on the perspective of sustainable human development at local level. The third part discusses economic and industrial development theory drawing on international experiences, such as Industrial Parks and Special Economic Zones (SEZs), SMEs development and social enterprises and innovation.</p>	
<b>6. Comparative Local Administration (1606775)</b>	<b>3 Credit Hours</b>
<b>Prerequisite (-)</b>	
<p>This module analyses state-society and intra-society relations and the power relations that shape the political system. It will explore the empirical evidence of the effects of participation on local development. It discusses ways to involve citizens (with special attention to youth, women and marginalized groups) in local development and the different spaces for interaction between the state and civil society at the local level. Skills sessions will help students to determine the needs and agendas of different stakeholders and to apply tools for effective communication with citizens, CSOs and other stakeholders.</p>	
<b>7. Administrative Law and Legislations (1606776)</b>	<b>3 Credit Hours</b>
<b>Prerequisite (-)</b>	
<p>This module teaches the nature and scope of administrative law and elaborates on powers of administrative authorities, it focuses on legislations related to local. It discusses the role of executive agencies and Local authorities and regulatory agencies.</p>	

<b>8. Work Ethics and Social Responsibility (1606777)</b>	<b>3 Credit Hours</b>
<b>Prerequisite (-)</b>	
<p>This module will help students understand the various types, mechanisms and drivers of corruption and their impact on local development. It will discuss main schools of thought on anti-corruption (collective-action and principal-agent-theories). It aims to introduce students to the ways and means of preventing individuals from engaging in corrupt practices and for promoting a responsible bureaucracy, including the role of religious values affecting the ethical behaviour of civil servants. Moreover it will look at the policies, tools and institutions for the detection and repression of corruption, with the help of international and Jordanian case studies.</p>	
<b>9. Strategic Planning and Local Development (1606778)</b>	<b>3 Credit Hours</b>
<b>Prerequisite (-)</b>	
<p>This course aims at supporting participants in developing their strategic thinking skills that can support the design of tailored strategic plans for local development. The course is designed to give the participants useful insights and methods to transform a vision into operational plans and objectives. It also includes sessions on localising the SDGs in line with national roadmaps and strategic planning.</p>	
<b>10. Financial Administration at Local Organizations (1606779)</b>	<b>3 Credit Hours</b>
<b>Prerequisite (-)</b>	
<p>This course focuses on the requirements of managing projects controlled and managed by public sector, it also includes the modern management mechanisms, and methods of applying them in these projects in terms of managerial functions, success standards, economic efficiency and the managerial policies used in managing them. The course also aims at studying different approaches used in evaluating public projects in general and developmental in particular at both macro and micro levels. In addition it studies the concepts of cost and benefits analysis, prices, project integration and segment studies. Furthermore, the course works on evaluation and analysis of the main evaluation methods and techniques used in development planning such as, (Cost-Benefit Analysis, Planning Balance Sheet, Goal Achievement Matrix, Optimization, and Cost-Effective Analysis).</p>	
<b>11. Leadership and Innovation at Local Administration (1606780)</b>	<b>3 Credit Hours</b>
<b>Prerequisite (-)</b>	
<p>This course provides students with a comprehensive, relevant perspective on leadership while the course provides grounding in important concepts, it also stresses application to professional and local communities settings, and It is based upon a framework that analyzes leadership and management at different levels: individual leadership, team leadership, and organizational leadership. Students analyze concepts such as leading as an interactive process (involving the leader, the "followers", and the situation), managing with innovation and creativity, and implementation new managerial principles. This course provides students with contemporary empirical study of leadership and management as well as explanation.</p>	